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| Investigation & Creation of the  South Africa Flag |  | Magnet Global Studies & Technology  Fourth Grade  October 4- 31, 2013 |
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| Overview Students will follow scaffolded procedures provided on school blog to create the South African flag using Paintbrush for Mac Objectives Students will gain a broader understanding of the new South African flag and their new democracy:   * Students will be able to use Paintbrush following a procedural task * Students will analyze the historical significance of South Africa’s new flag * Students will master the use of the line, text, and paintbucket tools * Flags will be employed as cover images for future Powerpoint Presentations  Activities  1. Students will create the South African flag using Paintbrush 2. Students will investigate the history of the flag using Internet search skills  Adaptations Students may continue their work at home using the Internet  Students may employ brush tool to draw their flags Evaluation Finished products will be evaluated by teacher/student conferences and then printed. |  | Materials  * Paintbrush for Mac * Internet Search Engine  Other Resources Wikipedia article – [South African Flag](http://en.wikipedia.org/wiki/Flag_of_South_Africa)  Common Core Standards  ELA  2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  TECHNOLOGY   1. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. |