|  |  |  |
| --- | --- | --- |
|  |  |  |
| Creating an Informative Blog Posting |  | Magnet Global Studies & Technology  Fifth Grade  October 4- 31, 2013 |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Overview Students will read PDF *Development in the Amazon could affect the whole world.* Students will discuss the positive and negative effects of technology on the Amazon rainforest and river basin. Creating of blog postings culminates. Objectives Students will be able to articulate the main ideas presented in the newsleter and share them with their school community on the school blog with focus on:   * How technology positively affects the Amazon Rainforest * How technology negatively affects the Amazon Rainforest * How technology can be used to conserve the Amazon  Activities Students will read the PDF provided on the blog *Development in the Amazon could affect the whole world.*and discuss what they read and analyze the problems confronting indigenous people of the Amazon and the Amazon ecosystem:   1. Students will open the school blog as a fifth grader and comment on the blog posting ***How does technology positively & negatively affect the Amazon Rainforest?*** 2. Students will give feedback to other students postings as comments 3. Blog postings based on their comments and essays will be generated and sent to be reviewed by teacher  Adaptations Children with Internet access at home can continue writing blog postings at home. First drafts can be written in their writing journals. Evaluation Feedback will be given directly on the school blog as comments by instructor. |  | Materials  * Apple iMac in lab * PDF *Development in the Amazon could affect the whole world.* * Wordpress  Other Resources  * Google Earth * Internet searches   Common Core Standards  ELA  **2.** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.  FIFTH GRADE RUBRIC:  1) Successfully logs into the blog comments  2) Identifies their name and class  3) Creates informative argument for positive & negative affects of technolgy  4) Completes comments and blog posting |