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| Writing Cause & Effect |  | Magnet Global Studies & TechnologyThird GradeOctober 4- 31, 2013 |
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| OverviewStudent will write cause & effect sentences as comments on the school blog as a response to the video *Meltdown In Tibet.*ObjectivesStudents will be able to articulate the main ideas presented in the video and share them with their school community on the school blog with focus on:* Rapid Himalayan Glacial melting due to climate change
* Increased dam construction on Asian rivers sourced in Tibet disrupting water access to neighboring countries and killing fish and other wildlife
* Chinese military takeover of Tibet forces Dalai Lama into exile

ActivitiesStudents will watch the video *Meltdown in Tibet* and discuss what they saw and analyze the problems confronting Tibetans and other Asian countries:1. Students will sign into the blog as a third grader and comment on the blog posting *Asian Rivers Sourced in Tibet*
2. Comments will be written in cause and effect form
3. Maps of the Tibetan Plateau will be drawn using Paintbrush for Mac
4. Cause & effect sentences will be added to their maps with text tool

AdaptationsChildren with Internet access at home can continue writing cause & effect sentences at home. First drafts can be written in their writing journalsEvaluationFeedback for their work will be done directly underneath their work on the school blog. |  | Materials* Apple iMac in lab
* Video Meltdown in Tibet
* Paintbrush for Mac

Other Resources* Maps of Tibetan Plateau provided on blog
* Google Earth
* Internet searches

Common Core StandardsELA**2.** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. THIRD GRADE RUBRIC:1) Successfully logs into the blog comments2) Identifies their name and class3) Creates a sentence that is a response to the video about Tibetan rivers that includes a CAUSE4) AND EFFECT. Sentence should be coherent. |