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| Writing Cause & Effect |  | Magnet Global Studies & Technology  Third Grade  October 4- 31, 2013 |
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| Overview Student will write cause & effect sentences as comments on the school blog as a response to the video *Meltdown In Tibet.* Objectives Students will be able to articulate the main ideas presented in the video and share them with their school community on the school blog with focus on:   * Rapid Himalayan Glacial melting due to climate change * Increased dam construction on Asian rivers sourced in Tibet disrupting water access to neighboring countries and killing fish and other wildlife * Chinese military takeover of Tibet forces Dalai Lama into exile  Activities Students will watch the video *Meltdown in Tibet* and discuss what they saw and analyze the problems confronting Tibetans and other Asian countries:   1. Students will sign into the blog as a third grader and comment on the blog posting *Asian Rivers Sourced in Tibet* 2. Comments will be written in cause and effect form 3. Maps of the Tibetan Plateau will be drawn using Paintbrush for Mac 4. Cause & effect sentences will be added to their maps with text tool  Adaptations Children with Internet access at home can continue writing cause & effect sentences at home. First drafts can be written in their writing journals Evaluation Feedback for their work will be done directly underneath their work on the school blog. |  | Materials  * Apple iMac in lab * Video Meltdown in Tibet * Paintbrush for Mac  Other Resources  * Maps of Tibetan Plateau provided on blog * Google Earth * Internet searches   Common Core Standards  ELA  **2.** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.  THIRD GRADE RUBRIC:  1) Successfully logs into the blog comments  2) Identifies their name and class  3) Creates a sentence that is a response to the video about Tibetan rivers that includes a CAUSE  4) AND EFFECT. Sentence should be coherent. |