

Program Structure:

1. KNOWLEDGE the curriculum; locating ourselves in this global process
 - Lesson 1: the arrow and the circle & building a lemonade business
 - Lesson 2: understanding our natural systems
 - Lesson 3: relating our natural systems to our business systems
 - Lesson 4: understanding biodiversity
 - Lesson 5a: introduction to global value chains
 - Lesson 5b: the chocolate business and conventional business models
 - Lesson 5c: understanding life cycle analysis
 - Lesson 6: regenerative business models & introducing the chocolate project
2. ART personal expression
 - Why art?
 - Themes explored:
 - "art inspired by an artist"
 - "animals of the world"
 - "local nature"
 - "me and my community"
 - Introducing art + commerce: art to market bars, bars to educate our communities
3. SOCIAL ECOLOGICAL ENTREPRENEURSHIP collective action
 - Form a business: what are the components? (private/public school partnerships, lower/higher school partnerships)
 - Assign responsibilities within your group
 - Create an action plan to market, sell and educate your consumers
4. CONNECTION locally and globally
 - Sell the bars/educate your community (connection with our local tribe)
 - Allocate funds to communities in developing countries (connection with our global tribe)
 - Allocate funds to school programs (connection with our local tribe)
 - Art exchange (connection with our global tribe)
 - We achieve: entrepreneurial spirit, civic responsibility and engagement, global citizenship